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The Open Schooling approach

Eleftheria Tsourlidaki
Ellinogermaniki Agogi

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Open School Culture

An Open School culture **imports external ideas that challenge internal views and beliefs** and, in turn, exports its students – and their assets – to the community it serves.

student projects meet real needs in the community outside of school, they are **presented publicly**, and draw upon **local expertise and experience**. The school environment fosters learner independence – and interdependence – through collaboration, mentoring, and through providing opportunities for learners to understand and interrogate their place in the world.



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Open Schooling steps



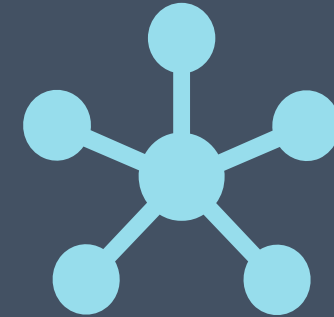
FEEL



IMAGINE



CREATE



SHARE



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Feel

- Students identify problems in their **local communities**.
- They can also select topics related to **global challenges**.
- Students observe problems and try to engage with those who are affected, discuss their thoughts in groups, **and make a plan of action**, based on scientific evidences.



Imagine

- Students envision and develop creative solutions that can:
 - be replicated easily
 - reach the maximum number of people
 - generate long-lasting change
 - make a quick impact

They come in contact with **external actors**, they are looking for data to **support their ideas** and they are proposing a series of solutions.



Create

Students:

- implement their projects
- interact with external stakeholders to communicate their findings
- Reshape their projects if needed and prepare to share them with the community



Share

Students share their stories with other schools in the community and local media.



The 4 Ps to keep in mind

- **Placed:** The activity is located, either physically or virtually, in a world that the student recognizes and is seeking to understand.
- **Purposeful:** The activity feels authentic, it absorbs the student in actions of practical and intellectual value and fosters a sense of agency.
- **Passion-led:** The activity enlists the outside passions of both students and teachers, enhancing engagement by encouraging students to choose areas of interest which matter to them.
- **Pervasive:** The activity enables the student to continue learning outside the classroom, drawing on family members, peers, local experts, and online references as sources of research and critique.



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More for the inSTEAM Open Schooling approach





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Thank you!