



# Socio-economic approach

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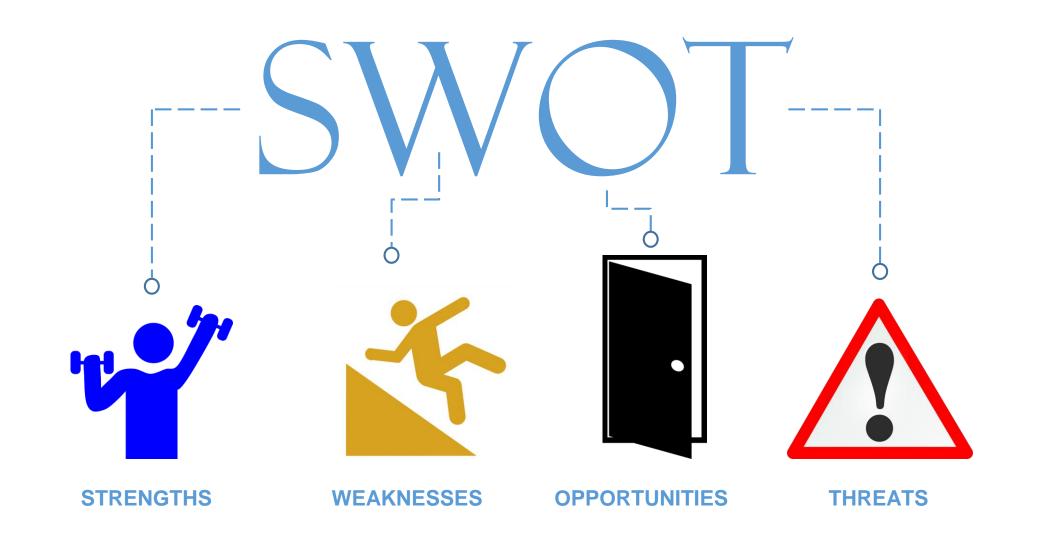
International inSTEAM Teachers' Conference "Inclusion in STEAM Class", 25th September 2021, online

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#### **Business decision making**







#### **SWOT table**







### From business to education

Adapted SWOT template for analysing environmental issues

- Study the socio-economic aspects of environmental challenges
- A table with four rows and as many columns as stakeholder groups

The adapted SWOT template and analysis concentrates on stakeholder internal aspects (Strengths and Weaknesses) and stakeholder interaction (Opportunities and Threats).





### For each stakeholder group:

Positive aspects internal to each stakeholder group, which promote an objective of this group.

Negative aspects external to each stakeholder group, which hinder an objective of this group.

Positive aspects that refer to relations between stakeholder groups may earn a benefit or have an advantage.

Negative aspects that refer to relations between stakeholder groups, where two or more stakeholder groups may suffer a loss or a disadvantage.





#### **Data sources**

Students can collect data to populate the SWOT table using:

- Interviews, focus group discussions and/or questionnaires
- Newspaper articles
- Websites
- WebQuests









## **Example: Global Water Crisis – Desalination**

#### Driving question:

Do you believe that desalination can solve the problem of water scarcity in your country?

What do you think is the drawback of consuming desalinated water in your country/region? Think about the different stakeholders and try to identify some pros and cons of the use of desalinated water in your country.







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|-----------------------|--|--|---|
|                       | Consumers (including<br>farmers, local residents<br>and industries)                      | Water management<br>department   | Global community  |
| Strengths             | Increased availability of water  | Increased water supply for managing water demand   | Opportunities for<br>developing innovative<br>desalination solutions.   |
| Weaknesses            | Increased cost of desalinated water  | Desalination should not replace other methods of water management.                           | Using electricity to power<br>a desalination plant leads<br>to a considerable carbon<br>footprint.              |
| <b>O</b> pportunities | Technology improvements<br>may lead to a decreased<br>cost of desalinated water.         | Desalination can<br>complement a broader<br>integrated water resources<br>management policy. | The use of renewable<br>sources of energy can<br>mitigate energy<br>consumption.                                |
| Threats               | Faraway agriculture-<br>intensive areas cannot be<br>supplied with desalinated<br>water. | Increased maintenance cost of the whole system   | The dense brine released<br>near the desalination<br>plant has a negative<br>impact on the marine<br>ecosystem. |

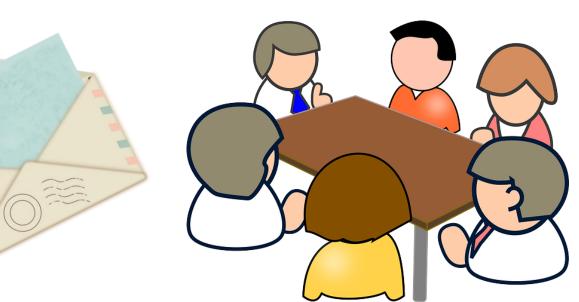




# After the SWOT analysis

- $\circ$  Role play
- $\circ$  Round table
- $\circ$  Debate
- Article in a newspaper
- $\circ$  Letter to the authorities
- Campaigns
- Organization of local events

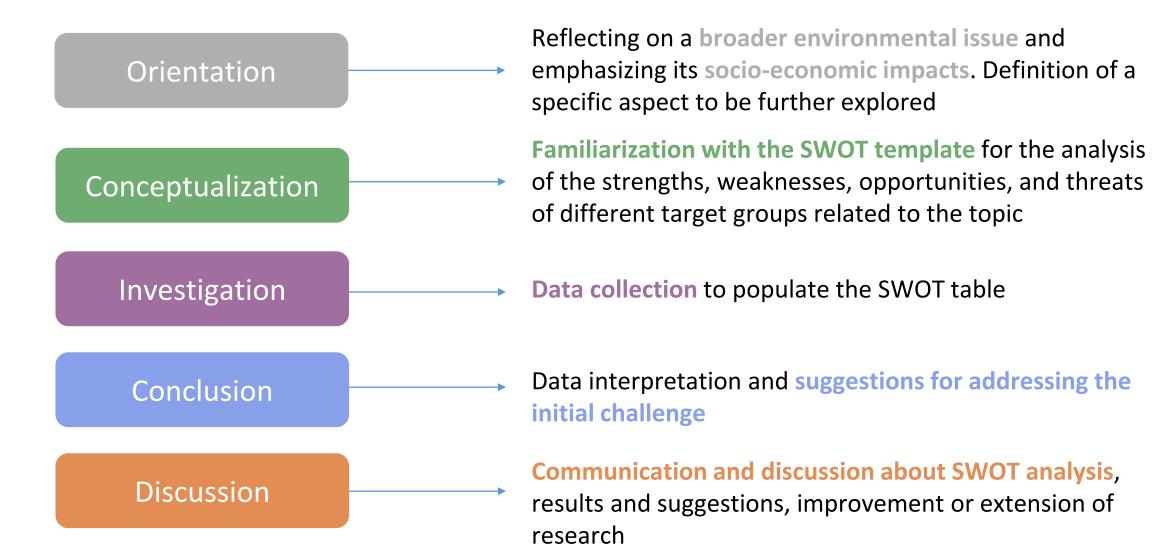








## The phases of a socio-economic lesson







# Thank you!